

## Internship and Volunteering Opportunities: Week of March 23, 2020

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## **UCSB Post-Bac Research Fellowship in Educational & Psychological Science, 4/1/2020**

UC Santa Barbara is recruiting graduating seniors for its Post-Baccalaureate Fellowship in Educational & Psychological Science. Fellows spend 1-year contributing to a fast-paced, mission-driven effort to refine and deliver an effective mindfulness intervention for high schools. This position is ideal for graduating seniors who are considering a career in academic research, education, or related fields. -Conduct U.S. Dept. of Education-funded research -Learn about mental health and social emotional learning initiatives in schools -Use quantitative and qualitative research to iteratively refine a school-based intervention -Learn how to collect, analyze, and publish data -Help provide thousands of students with evidence-based mindfulness training

Learn more about our work at: [www.cmhp.ucsb.edu](http://www.cmhp.ucsb.edu) and [www.evidencebasedcourses.com](http://www.evidencebasedcourses.com)

## **Peace Corps Campus Ambassador, 4/3/2020**

### **Peace Corps Campus Ambassador**

**Application Deadline: April 3rd, 2020**

The Peace Corps Campus Ambassador Program is a renowned opportunity for students interested in community outreach and social impact. Campus Ambassadors receive extensive professional development and mentorship throughout the duration of the program. This program is an excellent opportunity for students vested in improving their communicative skills which all employers value!

**[Click here for more information about the program.](#)**

## **EOP STEM 2020 -2021 Internship, 4/13/2020**

Come Join the EOP STEM team!

The Educational Opportunity Program (EOP) STEM's goal is to foster community and guidance, while also providing leadership opportunities that will enhance historically underrepresented students' experience in the sciences.

We are searching for designers, creators, and innovators to lead the next generation of EOP STEM students and aid them in pursuing their dreams, endeavors, and goals all while enhancing their own future.

**WE'RE HIRING**

**COME JOIN EOP STEM!**

Learn more about our open positions below:

-- Coordinator --  
[tinyurl.com/STEMCoordDes](https://tinyurl.com/STEMCoordDes)

-- Intern --  
[tinyurl.com/STEMInternDes](https://tinyurl.com/STEMInternDes)

Educational Opportunity Program **STEM**

We're recruiting for the following positions:

**Coordinators Job Description:** [tinyurl.com/STEMCoordDes](https://tinyurl.com/STEMCoordDes)

**If interested apply here:** [tinyurl.com/STEMCoordApp](https://tinyurl.com/STEMCoordApp)

**Interns Job Description:** [tinyurl.com/STEMInternDes](https://tinyurl.com/STEMInternDes)

**If interested apply here:** [tinyurl.com/EOPSTEMInternApp](https://tinyurl.com/EOPSTEMInternApp)

**Applications are due April 13th at 11:59pm!**

If you have any questions, please email [eopstem@gmail.com](mailto:eopstem@gmail.com)

## RA Position: Coding Emotional Expressions in Dementia Patients and Caregivers

Coding Emotional Expressions in Dementia Patients and Caregivers

Professor: Robert Levenson

Supervisor's name and email address: Alice Hua (ahua@berkeley.edu), Jenna Wells (jennawells7@berkeley.edu), Suzie Shdo (shdo@berkeley.edu)

Location: Berkeley Way West

Website: <http://socrates.berkeley.edu/~ucbpl/>

### **Description of Research:**

Dementia, particularly frontotemporal dementia, can lead to impairments in social and emotional functioning; such changes are often misunderstood and accurate diagnosis can be difficult, particularly in the early stages of the illness. Using a wide array of dynamic stimuli, we apply a fine-grained socioemotional assessment to identify domains of loss and preservation in frontotemporal dementia and related illnesses, such as Alzheimer's disease. Measures include behavioral, autonomic, and experiential indicators, during tasks that cover a spectrum of functioning, from basic emotional reactivity, to empathy and emotion regulation, to complex social interactions. In addition, we examine relationships between these lab-based measures and biological markers. Through this multi-method, interdisciplinary work that spans psychology, neurology, and affective neuroscience, we aim to contribute to improvements in clinical diagnosis and care, as well as to basic understanding of socioemotional functioning and aging. Caring for a loved one with dementia is a meaningful part of family life, but can also create a significant burden for caregivers. Dementia caregivers are at a heightened risk for physical and psychological problems. Thus, using the same measures mentioned above, we have begun a new project to study the role that emotion plays in understanding the relationships among patient deficits, caregiver burden, and caregiver health in caregiver spouses of patients with neurodegenerative disease. With this work, we hope to a) determine how specific patient deficits influence caregiver burden and the emotional quality of the caregiver-patient relationship; b) understand how the emotional quality of the caregiver-patient relationship links caregiver burden with caregiver health problems; and c) understand how caregivers' level of emotional functioning and genetic polymorphisms influence their vulnerability and resilience to caregiver burden and the associated health problems.

### **Description of Student Responsibilities:**

Research assistants (RAs) will be required to attend weekly 1-1.5 hour meetings starting early Spring 2020 to learn how to code facial behavior using the Emotional Expressive Behavior System (EEB). RAs will be expected to complete homework assignments in addition to attending

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meetings to practice coding facial behavior. RAs will be signing up for a minimum of 4 hours of lab work per week (maximum of 10 hours). *RAs who are not available over the summer will be not considered.*

All RAs will be considered on a work trial for their first 3-6 months. Because coding facial behavior requires high reliability between coders, coders who do not improve in their coding during the first 3-6 months will not be part of the coding team. Given that it takes several months to learn this highly detail-oriented skill, research assistants will be expected to be in the lab for at least one year (preferably two years). We are looking for highly motivated, detail-oriented, and conscientious RAs. It is also preferred that RAs understand the confidentiality requirements associated with working with patient data. *Preference will be given to RAs who have completed CITI training for Human Subjects Research (Social-Behavioral-Educational module). CITI training is free. As a learner, you can select your organization affiliation with University of California, Berkeley. Training can be completed at any time.*

### **Benefits to this position:**

Learning how to code facial behaviors is an incredibly unique skill. RAs who join the coding team will be eligible for letters of recommendation, particularly for jobs that inquire about research skills or letters of recommendation for graduate school. RAs can also pick up additional responsibilities in the lab if they demonstrate strong performance and work ethic. Additional opportunities can be discussed with a supervising graduate student. While learning how to code, there are many opportunities to learn about the types of research questions that these data contribute to.

### **Instructions to apply:**

Email your resume and cover letter to [ahua@berkeley.edu](mailto:ahua@berkeley.edu), [jennawells7@berkeley.edu](mailto:jennawells7@berkeley.edu), and [shdo@berkeley.edu](mailto:shdo@berkeley.edu). Please use "[RA Application] Coding Emotional Expressions in Dementia Patients and Caregivers" in the subject line. *Cover letter should include why you want the position, previous work/volunteer experience and how your skills might translate to this position, and your availability for Spring 2020 through Spring 2021 (including Summer 2020). If you have completed your CITI training, please include your completion certificate.*

## **Chicago Booth Full-time RA position with Professor Hitsch**

Professor Günter J. Hitsch is hiring a full-time research assistant to start around July 1, 2020. This full-time RA will be working on projects at the boundary between Business Analytics/Quantitative Marketing and Industrial Organization. This position has been an

excellent preparation for PhD programs, with previous participants going on to institutions like MIT, Harvard, Berkeley, Stanford, and UChicago.

If interested in working with Professor Hitsch for a year, or, preferably, two years before applying to graduate school, a job description with information on how to apply can be found at <http://bit.ly/Hitsch2019>

## Camp Baker Summer Treatment Program

Camp Baker at Judge Baker Children's Center currently has eighteen undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD.

Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone in to successful careers in all of these fields. Camp Baker is currently accepting applications for two roles: 1) Undergraduate Counselor and 2) Teaching Assistant. Please visit our website for a detailed description of roles and responsibilities for each position: <https://cambaker.org/training-opportunities/>

All aspects of the training program are supervised by a licensed clinical psychologist. Trainees typically gain over 200 hours of experience providing treatment directly to children. Opportunities for participating in behavioral parent training groups are also available. Trainees complete a week-long training prior to the start of treatment and receive ongoing supervision.

Training begins **Wednesday, July 1, 2019 with the July 4th holiday off**. Camp Baker runs from **Wednesday, July 8th and continues through Friday, August 14th, 2020**. Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. The stipend for undergraduate-level positions this summer is \$1,000.

Interested applicants should apply on the website under the training tab. Mandatory materials that must be uploaded are listed below:

- A cover letter describing your professional development goals and how Camp Baker might fit with those goals

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- A current CV
- A de-identified assessment report, treatment report, or other psychology-related writing sample
- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
- Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly through the website)

### UCSF CAN Lab Open ACRC Position

The Clinical Affective Neuroscience Lab has an opening for an Assistant Clinical Research Coordinator that will start in May/June and a former Berkeley student suggested that we contact you to spread the word to prospective candidates in your departments. This role is excellent for students who are interested in gaining more research experience prior to attending graduate school.

The goal of our research is to advance our understanding of the neurobiological basis of affective symptoms, which are a common and debilitating feature of many neurological and psychiatric disorders. We use multiple methods from affective science (e.g., psychophysiology, facial behavior, and self-reported experience) to quantify emotion in neurodegenerative diseases, psychiatric illnesses, neurodevelopmental disorders, and healthy individuals. The Assistant Clinical Research Coordinator is involved in collecting and analyzing data, scheduling and communicating with participants, and other relevant duties.

Below is the link to our application and our website:

ACRC Job Application:

[https://jobs.brassring.com/1033/ASP/TG/cim\\_jobdetail.asp?partnerid=6495&siteid=5226&Areq=54493BR](https://jobs.brassring.com/1033/ASP/TG/cim_jobdetail.asp?partnerid=6495&siteid=5226&Areq=54493BR)

CAN Lab Website: <https://canlab.ucsf.edu/>

### Research assistant position

#### **Position Definition:**

Researchers from the San Francisco VA Medical Center; Northern California Institute for Research and Education (NCIRE); and University of California, San Francisco are conducting several research studies in trauma survivors with posttraumatic stress disorder (PTSD) and insomnia involving psychophysiological and sleep measurement. The incumbent will assist in study coordination and recruitment for these multiple research projects related to PTSD. The lab

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is seeking at least a 2-year commitment for this position. This is a full-time position with potential to work on collaborative projects within subject areas of sleep disorders and PTSD. Salary will be commensurate with education and relevant experience.

### **Essential Functions:**

- Manage subject recruitment, screening, enrollment, subject tracking, scheduling, correspondence, appointment reminders as well as coordinate subject payments
- Conduct telephone screening interviews on psychiatric and medical symptomatology with participants to pre assess for study eligibility
- Act as liaison with the multidisciplinary study team (e.g., clinical interviewer, physician, laboratory) in determining study eligibility, coordinating study procedures, and ensuring adherence to study protocol
- Coordinate all aspects of data management, including entry and verification
- Processing sleep and psychophysiology data
- Program and maintain psychology/psychophysiology experiments and related hardware and software
- Prepare and manage Institutional Review Board Documentation and other Regulatory Documents
- Manage shipment of biological samples to offsite laboratory, sample tracking, correspondence with laboratories
- Perform other duties as assigned

### **Job Requirements:**

- BA or BS in psychology or related field
- 1-2 years previous experience in human subjects research
- Ability and experience in conducting and coordinating psychological research studies, including recruitment and tracking of participants, data entry and management using database software (e.g., Excel, Access), analyzing and interpreting patient medical and psychiatric records
- Ability to communicate with individuals of varying educational and social backgrounds about potentially sensitive issues. Prior experience in a mental health setting is preferred
- Prior experience in psychophysiology measurement, experience using Biopac or similar equipment is strongly preferred but not necessary
- Computer literacy with emphasis on Windows operating systems and psychology software applications (e.g., AcqKnowledge, Inquisit, SuperLab, Qualtrics)
- Experience preparing and managing Institutional Review Board (IRB) submissions and other regulatory documentation is preferred but not necessary

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- Prior experience collecting, organizing, and shipping biological samples is preferred. Familiarity with Freezerworks or other biological sample software is not necessary but would confer an advantage
- Excellent interpersonal, written and oral communication skills
- Must be highly organized and detail oriented
- Ability to work under minimal supervision and problem solve

Job Type: Contract & Job Type: Full-time

**For more information, please contact: [sarah.wagner4@va.gov](mailto:sarah.wagner4@va.gov)**

## Casa de Esperanza Internship Program

I am with Casa de Esperanza, a non-profit in Houston, Texas. Casa de Esperanza provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). Applicants wishing to complete shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:

<https://www.casahope.org/hands-of-hope-internship>

The application for our internship may be found here:

<https://www.casahope.org/application-part-one>

Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable

## SFVAMC research volunteer position

### **San Francisco VA Hospital PTSD Research Program Volunteer Sleep and PTSD Research Assistant**

The Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco (UCSF) is seeking volunteer Research Assistants to assist with research studies focused on PTSD.

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The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on PTSD and sleep. The research assistant will perform duties including: recruitment procedures such as preparing and sending recruitment mailings; telephone screenings with potential participants for eligibility purposes; assisting in tracking participants participating in studies; and data entry and data cleaning. Additional activities, depending on time and duration of commitment, may involve administration of the study protocol including guiding and supporting participants through study visits, administration of electrophysiology procedures (e.g. EEG, EMG, ECG); administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management.

The ideal candidate will:

- Possess or be in a BA/BS degree in psychology, pre-med or a related field
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD
- Possess prior research experience

Additionally:

- Prior experience in clinical settings is desirable
- Commitment to working Mondays is preferable
- Ability to work 2 weekend days per month is required for candidates interested in administering electrophysiology procedures
- Minimum time commitment is 8 hours per week
- 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the following email address with the subject heading “PTSD Volunteer Research Assistant”:  
emily.staggs@va.gov

## Social Interaction Lab Volunteer RA Position

### **Social Interaction Lab Research Position**

**Faculty:** Dacher Keltner, Ph.D.

**Postdoctoral Supervisor:** Yang Bai, Ph.D.

**Contact:** Kayla Ruiz (Undergraduate) [kaylaaruiz\\_@berkeley.edu](mailto:kaylaaruiz_@berkeley.edu)

**Location:** On Campus

**Position Available:** Research Assistant for **Spring 2020** and possibly onwards depending on performance

**Website:** Berkeley Social Interaction Lab <https://bsil.berkeley.edu/>

**Description of research:** Our supervisor is working on several projects simultaneously. Her research areas include emotion, culture, organisation, self, hierarchy, well-being, social interaction, etc. Our lab highly values research mentorship and teamwork. Each RA will be exposed to a number of research projects with different RAs in our lab, and trained for a broad range of skills to complete various tasks.

**Description of student responsibilities:** Our RAs are expected to conduct literature review, contribute to research design (using Qualtrics), run experiments and collect data, clean and analyse data (using R and SPSS), analyse and code narratives, practice and edit academic writing, etc. Each RA is expected to work 4-6 hours per week in a semester. You can receive Psych 199 credits for your time (from next semester, because this semester's add/drop deadlines have passed). **We don't require any prior experience from you, because we will provide training for every task you are assigned to. Your time commitment, a sense of responsibility, and a passion for learning more about social psychology research are paramount.**

**Application process:** If you are interested in joining our lab, please email us your CV or resume, a one-page writing sample (e.g. an excerpt of your written assignment for a class), along with a separate document that contains the following information:

- 1) Your major and expected graduation date (month and year)
- 2) Your completed coursework in Psychology, or other relevant coursework (e.g. political psychology, neuroscience, etc.), and cumulative college GPA
- 3) Number of hours available per week this semester
- 4) Prior research experience (not required)
- 5) Foreign language skills (not required)

**Qualified applicants will be notified to come in for a brief interview.**

**Application deadline:** Open until filled.

## **CADB Research Assistant Position at Weill Cornell Medicine**

The ASD and Developmental Science Lab (PI: So Hyun "Sophy" Kim, Ph.D.; <https://www.kimasdlab.com/>) at the Center for Autism and the Developing Brain (CADB) at Weill Cornell Medicine is currently seeking full-time research assistants to work on research studies on children with autism spectrum disorders (ASD) including NIH funded studies examining early autism symptoms and validating innovative, early interventions for toddlers

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with ASD (PIs: Sophy Kim, Cathy Lord, Adriana DiMartino, Jim Rehg). The RA's primary responsibilities include behavioral coding, subject recruitment, testing participants with standardized assessments as well as play-based assessments, managing and analyzing datasets, and preparing and maintaining IRB protocols. Based on the previous experience and qualifications, the RA will be also trained to deliver interventions to target language skills in toddlers with ASD.

The expected start date for the position is Summer 2020. This is an excellent opportunity for an individual who would like to gain research experience prior to attending graduate school.

Interested applicants should send a CV, names and contact information for 2 references, and a cover letter describing relevant experience, interests, and long-term goals to Dr. Sophy Kim (sok2015@med.cornell.edu).

### Position Activities:

- Codes videos of parent child interactions.
- Recruits subjects for research studies based on study recruitment criteria.
- Deliver interventions to children with ASD (for qualified candidates).
- Maintains paper and electronic research and clinical records.
- Organizes, schedules, and conducts clinical research assessments using specialized interviews and psychological assessment measures (e.g., cognitive testing, such as Mullen Scales for Early Learning, and autism testing, such as Autism Diagnostic Observation Schedule (ADOS)).
- Conducts literature searches and provides manuscript preparation support.
- Assists with preparation of grant proposals and IRB applications and amendments.
- Collects and updates data sets including test scores, demographics, and training records.
- Carries out and prepares written reports of simple statistical analyses.
- Performs other related duties as assigned.

### Minimum Requirements

- Bachelor's degree in psychology or related field and related experience.
- Transportation required for local travel.
- Previous intervention experiences with children with ASD preferred, but not required.

### Highly Desired Requirements

- Experience with autism or with children and families with developmental disabilities or mental health issues preferred.

### Skills and Abilities

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- Superior interpersonal, organizational, and communication skills.
- Familiarity with software including EPrime, R, SPSS, MS Word, Access, and PowerPoint. SAS, Stat, Medline, PsychInfo, and other library resources are advantageous.
- Must be able to coordinate a large data set with accuracy and provide timely dissemination of information arising from it.

Note: No relocation assistance is provided for this position. Visa sponsorship is not available for this position. Weill Cornell Medical College is an employer and educator recognized for valuing AA/EOE/M/F/Protected Veterans, and Individuals with Disabilities.

Contact: Please send cover letters and resumes to Dr. Sophy Kim sok2015@med.cornell.edu.

## Summer research internship at the Social Origins Lab, UC Berkeley

The Social Origins Lab at UC Berkeley is now accepting applications for their summer research internship. The goal of this internship is to provide highly motivated and curious-minded students with the opportunity to gain hands-on research experience in the field of developmental psychology.

Under the direction of Dr. Jan Engelmann, the lab explores how social and cognitive abilities arise and interact with one another in human development and across species and cultures. In doing so, our research studies primarily involve working with children of various age ranges. The summer intern will work closely with graduate students and the lab manager to facilitate the research process. Responsibilities for the intern will include running research studies with young children, helping to recruit participants, collecting and coding video data, and assisting with administrative tasks. Previous research experience is beneficial, but not required.

Tentative dates for the internship are June 29th - August 7th, with an expected commitment of 30 hours/week. A stipend of \$2250 will be provided.

For more information, and to apply, please visit <https://socialorigins.berkeley.edu/opportunities/>  
Please direct any questions to Alissa Gomez at [socialoriginsmanager@berkeley.edu](mailto:socialoriginsmanager@berkeley.edu).

## Do the Bay Summer Internships

Love being on the guest list?  
All about the local music, events, and nightlife scenes?  
We want you to join DoTheBay!

If you're looking to gain invaluable real-world media and music industry experience, you've come to the right place. Are you energetic, smart, organized, reliable, creative, and love being the leader of your group (i.e. a magical unicorn)? [We want you to join the DoTheBay Team!](#)

We're currently looking for interns to assist in the following fields -- bonus points if you can contribute in multiple areas:

- Content: front and back-end site management, event creation, content curation, analytics, etc. Someone who is in the know of what's going on every week around the SF Bay Area and is also tech-savvy.
- Social Media: Marketing and communication backgrounds and/or previous experience running social media for a business/brand/organization preferred. Bonus points if you're interested in social analytics and are on the pulse of all things happening locally.
- Editorial: Journalism backgrounds and/or previous experience writing short-form editorial for a business/brand/organization preferred. Looking for funny, witty writers who have their own unique style but can also write within DoTheBay's voice. You should be on the pulse of all things happening locally, but also excited to take a deeper dive into one or more fields including: music, food and drink, local news and culture, etc.
- Sales & Business Development: Business and marketing backgrounds with some level of real-world sales experience preferred.

Skills we're looking for: Detail-oriented, comfortable writing quickly and creatively, reliable, and down to party. We are serious about the last one.

Bonus points if you have skills in: HTML, CSS, Photoshop, Illustrator, Premier, Photo, Video and/or overall tech-savviness.

Double bonus points if you're all about live music, going to events, and enjoying all that the SF Bay Area has to offer.

Sound like something you're interested in? Great. We can't wait to meet you. Email the following to [info@dothebay.com](mailto:info@dothebay.com)

- Résumé

- Cover letter
- Portfolio and/or relevant examples of past work
- Social media links (optional)
- Which position you're applying for

Looking for an internship in Talent Buying or Production? Check out other internship opportunities at [Noise Pop](#).

## Camp Akeela Summer Camp Internship



### Psychology Internships at Vermont and Wisconsin Summer Camps

#### A PERFECT SUMMER OF FUN AND PROFESSIONAL DEVELOPMENT!

**WHAT IS CAMP AKEELA?**  
Camp Akeela is a traditional overnight summer camp in Vermont and Wisconsin. Our VT camp is on 400 acres in the Green Mountains. Our WI camp and Beyond Akeela (a college readiness program) are set on a beautiful college campus. Many of our campers have been diagnosed with Asperger's or have a related ASD profile. All are bright, kind and "quirky" kids looking to develop a deeper connection with peers.



**WHY WORK AT CAMP AKEELA?**

- Unparalleled hands-on, real world experience with neurodiverse youth
- Build your resume and make professional connections
- Hone your leadership, communication, collaboration and critical thinking skills
- Competitive salary package, including room & board
- Play an integral role in a vibrant & diverse community that changes kids' lives!

**HEAR WHAT OUR STAFF HAS TO SAY ABOUT CAMP:**  
<https://campaakeela.com/staff/why-work-at-akeela/>

**“WORKING AT AKEELA WAS DEFINITELY ONE OF THE MOST MEANINGFUL AND FULFILLING JOBS I’VE HAD AND I LOVED EVERY MINUTE I WAS THERE.”**

**READY TO APPLY?** Please visit [campaakeela.com](http://campaakeela.com) OR contact us at [staff@campaakeela.com](mailto:staff@campaakeela.com) or 866-680-4744

**Camp Dates 2020**

**Vermont**  
June 18 - August 16

**Wisconsin**  
June 22 - July 24

**Beyond Akeela (WI)**  
June 22 - August 7



## UC Berkeley Career Center Peer Advisor Positions

**Peer Advisors** serve in an integral role at the Career Center, as they are the first point of contact for all who enter our department and serve as ambassadors for the Career Center all over campus!

Working directly with and supervised by two staff Career Counselors, Peer Advisors are trained to be extremely knowledgeable about Career Center services, counseling techniques, and will assist students through providing daily customer service in the Career Center, one-to-one service, and conducting workshops.

[See details and apply on Handshake](#)