

## Work Opportunities – Week of March 23, 2020

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## Full-Time Research Coordinator position at Stony Brook, 3/25/2020

Candidates are being considered for a **full-time Research Support Specialist** position in Dr. Matthew Lerner's [Social Competence and Treatment Lab](#) in the **Department of Psychology at Stony Brook University**.

This position is to support a NIMH R01-funded study of an intervention to improve social functioning in children and teens with autism spectrum disorders.

For more information and to apply, please see [here](#).

Additional details below:

### **Required Qualifications: (Evidenced by an attached resume)**

Bachelor's degree in a related field in hand or to be obtained by July 2020. Experience in a research setting with individuals with autism spectrum disorders (work experience, internship, student, training, etc.) Ability to demonstrate professional competence in research activities. Specialized training and experience in operating equipment, carrying out test procedures, and using special methods for data collation and interpretation.

### **Preferred Qualifications:**

Bachelor's degree in Psychology in hand or to be obtained by July 2020. Experience with data collection with individuals with autism and/or their families. Experience with data management in a research setting, including but not limited to using tools such as REDCap. Experience with recruitment of and/or outreach to youth and families. Experience with EEG or other psychophysiological data collection. Experience working with children and/or families. Research experience.

**Brief Description:** Within defined test or analytical protocols, operate equipment, carry out test procedures, as well as collate and interpret data using special methods in support of a research project or program for Dr. Lerner in the Department of Psychology.

The successful incumbent will have excellent customer service and interpersonal skills, exercising strong organizational and time-management skills with an exceptional attention to detail. Essential for this role is the adeptness to work independently as well as part of a team with a collaborative approach to problem solving. Strong organizational and time management skills with exceptional attention to detail.

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In support of a study examining interventions for teens with autism spectrum disorder, including effects on behavioral, electrophysiological, and peer-based outcomes:

- Running laboratory visits
- Scheduling study visits
- Coordinating contact with schools & families to include outreach & recruitment
- Conducting research visits including psychophysiology
- Assist with managing lab materials, ordering, and data
- Assist with IRB compliance, progress reports

Other duties or projects as assigned such as assist in a related study.

**Special Notes:** The Research Foundation of SUNY is a private educational corporation. Employment is subject to the Research Foundation policies and procedures, sponsor guidelines and the availability of funding. FLSA Nonexempt position, eligible for the overtime provisions of the FLSA.

*Stony Brook University is committed to excellence in diversity and the creation of an inclusive learning, and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status and all other protected classes under federal or state laws.*

If you need a disability-related accommodation, please call the university Office of Institutional Diversity and Equity at (631) 632-6280 or visit OIDE.

## 2020-2021 Multicultural Community Center (MCC) Intern Application Open, 3/31/2020

Are you interested in joining the 2020-2021 MCC Intern cohort? Check-out our application resources below:

<http://bit.ly/MCCINTERNAPPINFO2020>

<http://bit.ly/MCCINTERNAPPINFO2020>

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You can apply to be an intern here:

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<http://bit.ly/MCCINTERNAPP2020>

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<http://bit.ly/MCCINTERNAPP2020>

We are looking forward to reviewing your application!

### **Summer RA Position for Haas and UVA Collaboration, 4/3/2020**

Interested in how knowledge spreads or connections form? Interested in metascience and the science of how people science? Or, are you broadly interested in getting paid social psychology experience?

In a collaboration between Haas and UVA, we are looking for a part-time research assistant to help with a project studying the effects of conferences on science communication and networks. The main responsibility of the research assistant will be to clean data and to create data visualizations.

We are looking for a motivated research assistant with high attention to detail and strong communication skills who ideally has prior research experience and some experience using R. Must be affiliated as an undergraduate at UC Berkeley during the summer in order to apply. Working remotely is anticipated.

Please send your resume and cover letter with the subject heading “Summer RA Application” to [sjarvis@berkeley.edu](mailto:sjarvis@berkeley.edu) and [cebersole@virginia.edu](mailto:cebersole@virginia.edu) by April 3rd.

### **Paid Tutoring Opportunities: SPAAT**

Interested in a paid tutoring opportunity? SPAAT is offering tutoring positions to those who want to teach high school students in the Oakland area. If you're interested you can check out their website [HERE](#) and/or express your interest by contacting [admin@spaat.org](mailto:admin@spaat.org). Position requirements [HERE](#)



# PAID TUTORING OPPORTUNITIES

The Student Program for Academic & Athletic Transitioning (SPAAT) is looking for qualified students to tutor in a variety of disciplines including math, science and English for the remainder of the 2019-20 school year. Tutors work with motivated students and athletes on a weekly basis at one of four Oakland Public High Schools. Tutors work on-site Monday-Friday, 6-15 hours per week, primarily in the afternoon.

## SCHOOL SITES:

- CASTLEMONT HIGH SCHOOL
- FREMONT HIGH SCHOOL
- McCLYMONDS HIGH SCHOOL
- SKYLINE HIGH SCHOOL

FOR MORE INFORMATION VISIT  
OUR WEBSITE: [SPAAT.ORG](http://SPAAT.ORG).

TO APPLY: SEND YOUR RESUME &  
LETTER OF INTEREST TO:  
[ADMIN@SPAAT.ORG](mailto:ADMIN@SPAAT.ORG)



## Full-Time Research Assistant at University of North Carolina at Chapel Hill

FULL-TIME POST-BACC RESEARCH ASSISTANT  
UNC Chapel Hill

A full-time research assistant position is available for individuals at the BA/BS level at the University of North Carolina at Chapel Hill, **beginning summer 2020**. The position will involve assisting/coordinating a federally-funded study of adolescent girls' depression, self-injury, and suicide. The project involves the use of structured diagnostic assessment, questionnaire observational, and EMA assessments, longitudinal methods, and physiological data collection integrating biological models of stress reactivity. This position is for 2 years. Research assistants will receive substantial training in developmental psychopathology theories and methods, participant recruitment; data management; supervision of undergraduate research assistants; general research administration; and assistance with the preparation of grants and manuscripts. This position offers excellent experience for applications to doctoral programs in clinical or developmental psychology, as well as other mental health fields.

Applicants with some experience in psychology research are particularly encouraged to apply. A Bachelor's degree in Psychology or a related field is required. Salary will be commensurate with qualifications. **Interested applicants should submit a vita/resume and the names and emails of two references to [mitch.prinstein@unc.edu](mailto:mitch.prinstein@unc.edu)**. Review of applications will begin immediately. **Applicants will be contacted only if selected for further consideration.**

## Space Science Laboratory Job Opportunity

The Multiverse Education Team at the Space Sciences Laboratory is seeking a student to assist with organizing, promoting, and managing the annual B.A.T.S. Teen Career Conference for high school students on **Saturday April 11th in San Francisco**.

**Job includes:** updating websites; securing, managing, and communicating with event partners, volunteers, and participants; and setup/teardown and overall site/personnel management on the event date. Post-event the assistant is needed for debrief, documentation, and final

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correspondence, along with additional website updating/management and some assistance with associated education programs through semester end.

**Qualifications:** Keen attention to detail required. Must have excellent written/verbal communication and interpersonal skills and be able to follow direction well yet work independently. Demonstrated experience staying calm under pressure in a team environment is a must. Comfort/interest in STEM content preferred. Must know basic html. Prior event planning experience, outreach to high school students, and web design highly desirable.

**Hours:** 8 hours/week for the remainder of the Spring 2020 semester. Must be available for the entire day on Saturday, April 11, 2020

**Start Date:** ASAP

This is a PAID position (\$17/hour)

**How To Apply:** Please submit resume and brief cover letter/email highlighting qualifications to Dan Zevin at [dzevin@ssl.berkeley.edu](mailto:dzevin@ssl.berkeley.edu). The job is also posted at on the Cal work study site (job number is 9592222126) and HandShake.

## Paid Research Position: Research Study Coordinator



**Position Title:** Research Study Coordinator

**Contact:** Please send a cover letter and CV/Resume to Dr. Linda Chao at [linda.chao@ucsf.edu](mailto:linda.chao@ucsf.edu)

**Hours:** Full-time with benefits

**Position Definition:**

The Research Study Coordinator will perform entry-level duties related to the support and coordination of clinical studies. The incumbent will be responsible for recruiting, enrolling, registering, scheduling research study participants; helping to assure the collection and shipment of research study samples; complete study forms to submit to sponsors and / or appropriate agencies; collect, enter and clean data into study databases, maintaining data quality; assist with data analysis; assist with preparation of reports and tables; and attend team meetings. The position will be under direct supervision from the PI, Linda Chao Ph.D., and will be provided training to acquire skills and knowledge of professional concepts in research data analysis.

**Major Duties and Responsibilities:**

- Assist with subject recruitment, including placing advertisements, phone screening prospective participants, working with the team to schedule research subjects; interview patients and healthy controls; collect clinical and demographic data
- Conduct pre-procedural interviews of each research participant to determine if the subject has a contraindication for the MRI study
- Maintain and update databases, subject information folders, and subject payment forms
- Work with study team to develop new procedures when deemed necessary.

**Job Requirements:**

- Bachelor's degree in related area and / or equivalent experience / training
- Computer literacy with full working knowledge of MS Word, Excel, Access, and the Internet
- Ability to effectively manage time, multiple projects, tasks, priorities and see assigned parts of projects through to completion on deadline
- Basic consultation and communication skills: verbal and written
- Self-motivated for a fast-paced learning environment
- Ability to exercise tact and discretion in handling a variety of confidential material
- Must commit to at least a year

**Preferred Qualifications:**

- Previous research experience in field of Psychology, Neuroscience, or Biology

## Job opportunities in psychology research -- Ellman Lab, Temple University

The Ellman Lab is now accepting applications for two new research assistant positions. These positions involve collection and management of clinical, cognitive, and biological data in multi-site studies, including administration of semi-structured clinical interviews and cognitive tasks, recruitment, and supervision of volunteer staff. In addition to regular lab duties, research assistants are able to conduct personal research in relation to completed and ongoing studies within the Ellman Lab. Other research opportunities may arise through collaboration with lab staff or volunteers.

The Ellman Lab focuses on developmental risk factors for psychosis and related disorders (e.g., schizophrenia and depression) during the pre- and perinatal period and in adolescence/young adulthood. The latter studies involve multi-modal assessment of risk factors for psychosis, including (but not limited to) biomarkers, neuroimaging, cognition, and a variety of psychosocial risk factors.

Research assistants will focus primarily on multiple large, multi-site studies examining risk for psychosis in adolescence/young adulthood, but could contribute to any of the ongoing studies in the lab and will have opportunities to develop independent research projects.

Interested individuals can read more about the Ellman Lab at our [website](#).

Interested students may apply for either or both of the positions, at the following links:

- MAP Study  
[https://temple.taleo.net/careersection/tu\\_ex\\_staff/jobdetail.ftl?job=20000885&tz=GMT-04%3A00&tzname=America%2FNew\\_York](https://temple.taleo.net/careersection/tu_ex_staff/jobdetail.ftl?job=20000885&tz=GMT-04%3A00&tzname=America%2FNew_York)
- CAPR Study  
[https://temple.taleo.net/careersection/tu\\_ex\\_staff/jobdetail.ftl?job=20000886&tz=GMT-04%3A00&tzname=America%2FNew\\_York](https://temple.taleo.net/careersection/tu_ex_staff/jobdetail.ftl?job=20000886&tz=GMT-04%3A00&tzname=America%2FNew_York)